

Weekly Update

February 12th – 16th 2018

Important dates:

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| Mon. February 12th | • My personal ID kits will be completed today at school. |
| Wed. February 14th | • Valentine's Day celebrations |
| Thu. February 15th | • Grade 1 – 100 th day celebrations |
| Fri. February 16th | • <i>Try for 5</i> assembly |
| Mon. February 19th | • Family Day – NO SCHOOL |
| Tue. February 20th | • Hot lunch forms due |

The 100th day of school is fast approaching and we will be participating in our schools' 4th Annual "**100th Day Food Bank Challenge**". Each grade level will be assigned to donate a specific non-perishable food item that will go directly to the Fredericton Food Bank. Let's see if we can bring in 100 items! More details will be sent home this week.

This week in class and at home:

Literacy	
Our theme this month is " Les métier et les professions".	
Vocabulary/ Sentence structures (In class)	Les gens de mon école/ The people in my school. Qui est le directeur/la directrice de l'école? (p. ex., l'enseignant de..., le concierge, le chauffeur d'autobus...) <i>Who is the principal of your school? (Ei. The grade one teacher is... the custodian ... the bus driver...)</i>
Sound of the Week (In class)	F- Francine Fourmi (Francine the ant) S- Simon Serpent (Simon the snake)
Sight words (In class)	Jouer, sa, donner, pas, ami
Homework	You can continue working with your child on sight words, being able to recognize the words quickly, for pronunciation please use the audio in the power point 'Sight words flash 6'. Also please continue reading with your child in French or English every night for 15 minutes.

In class this week and at home:

Mathematique	
Numeracy	<p>This week we will start "Addition and Subtraction to 12" (for some to 20). We will explore building/identifying different combinations of a number (part-part whole For example: 5 and 2, 1 and 6, 4 and 3 all make 7). We will also model combining groups to show the meaning of addition, use the "counting on" strategy to find "how many altogether" and write an appropriate number sentence for a given addition story.</p> <p>We continue working on counting numbers from 1-30 and representing numbers from 1-20 using a variety of mathematical tools.</p>
Geometry	<p>Last week, we 'wrapped up' our unit on "Geometry" (3D objects/2D Shapes).</p> <p>We wrapped up the 2-D shapes by making our very own snowflakes using at least 3 different shapes and we wrote a sentences indicating how many and which shapes we used.</p> <p>We also each built 2 different 3-D shapes using toothpicks and marshmallows.</p> <p>Check out the pictures on the next page they all turned out very good!</p>
Homework	<p>As a review, have fun going on a 3D object Scavenger looking for 3D objects in real life (a can of soup is a cylinder).</p> <p>For addition review you can complete the color by adding penguin.</p>

Please feel free to contact me, and I wish you a great weekend !

Mme Nolin

